

Educational Project: ACCESS Brossard and Royal Oak Mid-Year Report – April 2022

Our Educational Project has emerged from the collective reflection of our school staff and through consultation with our school community. It stems from our specific context, reality and needs, this is in the best interest of our students and their on-going success. It outlines the challenges, orientations and objectives that we, as a school, have chosen to prioritize. It also provides the indicators that allow us to concretely observe our progress towards the attainment of our targets within the set objectives.

The 2019-2020 school year was the first year of implementation of this Educational Project. In March 2020, however, our efforts were suddenly halted due to the worldwide pandemic with which we are still dealing. This health crisis disrupted our actions and interventions as well as our data collection.

In 2021-2022, teaching and learning continue to be impacted by COVID-19. **However, with our students' well-being and success a central preoccupation, we continue to focus on those aspects that may move us forward.** In this mid-year report, we provide a brief update on actions undertaken this far in the 2021-2022 school year, within this current, unique context. We also include any **adjustments** that have been made to enhance and track student success in the designated areas.

Educational Project Overview

CHALLENGES	ORIENTATIONS	OBJECTIVES
<ul style="list-style-type: none"> ➤ Increase the number of students completing VT training programs ➤ Integrating students into the workforce and the community 	<ul style="list-style-type: none"> ➤ Strengthen ties between educational settings and community stakeholders ➤ Increase the literacy skills of the adult population of Quebec. 	<ul style="list-style-type: none"> ➤ To better integrate vocational students into the workforce and Québec community. ➤ To better integrate AGE students into the workforce and Québec community. ➤ To continuously improve student learning.

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OBJECTIVE	<p>To better integrate vocational students into the workforce and Quebec community</p> <p>*Linked to objective 3 RSB Commitment to Success plan to raise the 7 year cohort graduation and qualification rate</p>				
INDICATOR	Number of offering/ VT sector year				
TARGET	All vocational programs				
ACTIONS UNDERTAKEN	<ul style="list-style-type: none"> ➤ Develop a needs assessment to be administered to industry partners to determine what supplemental training would best support our vocational students in integrating into the workforce. ➤ Administer the needs assessment to industry partners in order to determine what supplemental training would best support our vocational students in integrating into the workforce. 				
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE #				
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	<ul style="list-style-type: none"> ➤ Number of registrations in DVS Bricklaying; CHARLEMAGNE, BILAN 5 ➤ Document is produced to survey industry partners ➤ Collection of need assessments 				
RESULTS					
NUMBER OF STUDENTS REGISTERED IN BRICKLAYING/NUMBER OF GRADUATE STUDENTS					
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	
24/10	13/9	31/15	38/2		
MID-YEAR REFLECTION AND ADJUSTMENTS					
<p>SURVEY DATA</p> <p>SURVEYS SENT IN PREVIOUS SCHOOL YEARS RESULTS WILL BE USED TO DRIVE OUR INITIATIVES IN RECRUITING AND SUPPORTING STUDENTS LEARNING. FEEDBACK IN FROM OUR PARTNERS HAS ALSO HELPED IN CREATING PARTNERSHIPS THAT WILL HELP WITH THE EMPLOYABILITY OF OUR STUDENTS.</p> <p>Total number of surveys sent out in 2020-2021 school year:</p>					

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BRICKLAYING – 30 INDUSTRY PARTNERS

Total number of surveys received in 2020-2021:

BRICKLAYING – 10 INDUSTRY PARTNERS

NUMBER OF SURVEY SENT /NUMBER OF SURVEY RECEIVED				
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
0/0	0/0	30/10	30/10	

ACTION 1 A PARTNERSHIP WITH CCQ WAS DEVELOPED IN ORDER TO PROVIDE STUDENTS WITH A TEMPORARY WORK PERMIT DURING THE YEAR ALLOWING FOR THEM TO INTEGRATE THE WORK FORCE WHILE IN TRAINING.

ACTION 2 CERTIFICATION OF OUR STUDENTS WITH THE TELESCOPIC FORKLIFT THROUGH A DEVELOPED PARTNERSHIP WITH MANULIFT THAT WILL ALLOW FOR STUDENTS TO BE MORE ATTRACTIVE TO FUTURE EMPLOYERS IN RESULT OF FEEDBACK FROM THE INDUSTRY.

ACTION 3 COMPLEMENTARY FIRST AID TRAINING FOR OUR DAYCARE STUDENTS TO BE MORE ATTRACTIVE TO FUTURE EMPLOYERS.

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OBJECTIVE	<p>To better integrate AGE students into the workforce and Québec community</p> <p>*Linked to orientation 1 of RSB Commitment to Success plan to increase the proportion of the adult population of Quebec who demonstrate high-level literacy skills according to PIAAC 2022.</p>				
INDICATOR	Number of offerings/semester				
TARGET	All AGE students				
ACTIONS UNDERTAKEN	<ul style="list-style-type: none"> ➤ Number of registrations in adult literacy courses and average passing grade; LUMIX ➤ Prerequisite Registration Process to help support the recognition of prior learning 				
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # 15166				
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	<ul style="list-style-type: none"> ➤ Number of students who were served by level and promoted 				
RESULTS					
NUMBER OF STUDENTS REGISTERED IN ADULT LITERACY COURSES AND AVERAGE PASSING GRADE					
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	
1010 STUDENTS 70% AVG	1007 STUDENTS 67% AVG	884 STUDENTS 69% AVG	1250 STUDENTS 71.43%		
MID-YEAR REFLECTION AND ADJUSTMENTS					
<p>Action 1: New registration process that places the student into a level that corresponds precisely to their competency. Through registering students in their subsequent level or by evaluation and proof of success via exam, the student is guaranteed to begin their educational path at the proper level.</p> <p>Action 2: Academic advising has also been included in the registration process to ensure that the students receive counseling towards educational objectives.</p>					

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Action 3: Resource Teacher support using the Accroche-toi mesure

Action 4: To collect success data by level and subject to demonstrate our success rate.

OBJECTIVE	To continuously improve student learning				
INDICATOR	<p>*Linked to objective 3 RSB Commitment to Success plan to raise the 7 year cohort graduation and qualification rate</p> <p>Minimum of 1 intervention strategy chosen and implemented Use of tools to track the progress of 4 marker students Feedback is linked to learning intentions</p>				
TARGET	All students				
ACTIONS UNDERTAKEN	<ul style="list-style-type: none"> ➤ Further development of Individualized tracking tool ➤ Holistic approach for student experience within the program 				
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE #				
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	<ul style="list-style-type: none"> ➤ Number of graduates in DVS Bricklaying and number of graduates; CHARLEMAGNE, BILAN 5 ➤ Development of internship and field experience visits 				
RESULTS					
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	
24/10	13/9	31/15	38/2		
MID-YEAR REFLECTION AND ADJUSTMENTS					
<u>THE BRICKLAYING</u>					

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ACTION 1 – TRACKING SYSTEM IMPROVEMENT OF TOOL

WE IMPLEMENTED A TRACKING SYSTEM TO COLLECT STUDENTS GRADE AND EVALUATE THEIR LEARNING PROGRESS TO BETTER DIFFERENTIATE STUDENTS LEARNING AND INTERVENE WITH REINFORCEMENT OR ENRICHMENT ACTIVITIES TO REACH STUDENTS NEED.

TRACKING IS DONE ON AN EXCEL SHEET

ACTION 2

STUDENT SERVICES WEEKLY MEETING

ACTION – WEEKLY STUDENT FOLLOW UP

A TEAM MEETS ONCE A WEEK TO DISCUSS ISSUES WITH TIER 3 STUDENTS IN THE RTI MODEL, AND FOUND SOLUTIONS COLLABORATIVELY

MEMBERS:

RESOURCE TEACHERS

ACADEMIC ADVISOR

SOCIAL WORK TECHNICIANS

ADMINISTRATION

ACTION 3: DEVELOPING PARTNERSHIPS AND INTERNSHIP OPPORTUNITIES WITH 11 LOCAL COMPANIES IN THE VENTURES PROGRAM TO TARGET THE NEEDS AND INTERESTS OF THE STUDENTS.

(Super C, Chaussures 22, AFFI Logistiques, Transmission Squelch, Boston Pizza, Zeeba Dental Clinic, Résidence Montérégie, Primeau Vélo, Manoir St-Bruno)

ACTION 4

LOCAL INTERNSHIP PLACEMENTS AND ONSITE VISITS

Bricklaying program- onsite visits placing the student in the middle of their learning to explore the realities of the masonry workplace.

Ventures

In house work platform in support of hygiene and sanitation in our Bricklaying program.

Unik Boutik – in house work platform for students to gain work skills within the school



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